

Y4 – Ancient Greece – What were the greatest achievements of the ancient Greeks? — Lesson 3

Lesson	3 of 10	National Curriculum links		Key lesson question	How did the Minoans trade in early Greece?
Learning objective		NC KS2: Pupils will: study Greek life and achievements and their influence on the Western world		Resources - lesson presentation (PPT) - practical activity ideas - additional challenge – included in the PPT - activity worksheet	
I can make evidence-informed judgements about the Minoan civilisation.					
Teaching input					
Historical skills – Review the ‘key historical skills’ and ‘supporting enquiry skills’ that the children will use in this lesson, highlighted on the slide. What were the greatest achievements of the ancient Greeks? – The slides show the lesson questions the children will answer in this unit. The current lesson’s question is highlighted on the relevant slide. Key vocabulary for this lesson – Go through the key vocabulary for this lesson and their definitions. Have any of the children heard these words before? Did they already know their meanings? Evidence and interpretation – Introduce Gale. Choose a child to read what Gale says about the key historical skill, ‘Evidence and interpretation’. Use this slide to teach the children what these terms mean. They will use these terms multiple times throughout the unit, so children need to know what they mean. Each lesson will focus on a different key historical skill. Let’s discuss – Children will discuss the questions on the slide with their learning partners, in groups or as a class. Children should try to recall what they learnt in the last lesson. The slide includes sentence starters to help them. Take feedback from the class before you reveal the answers on the following slide. The Minoans and trade – Read through the information on the slide. Introduce trade as an important part of building and sustaining Minoan civilisation, and use the slide to emphasise the importance they placed on making bronze goods for trade. Let’s discuss – Children will discuss the question on the slide with their learning partners, in groups or as a class. The slide includes a sentence starter to help them. Take feedback from the class before you reveal the answers on the following slide. How do we know? – Read through the information on the slide. Use this slide to teach about the discovery of a shipwrecked Bronze Age cargo ship that revealed artefacts that inform historians about the content and extent of Minoan trade. The image of the scarab beetle is for reference only and is not the exact find from the shipwreck. Which countries did the Minoans export to? – Read through the information on the slide. Discuss which countries goods were exported to, using the map to help. Children will discuss the question on the slide with their learning partners, in groups or as a class. The slide includes a sentence starter to help them. Take feedback from the class before you reveal the answers on the following slide. What happened to the Minoans? – Read through the information on the following two slides. Use these two slides to teach about the end of the Minoan civilisation and the theories historians have put forward to explain its sudden end. This will help children understand the transition into the following Greek eras in subsequent lessons. Activity – The children cut out their chosen adjectives and set out their reasons, like the example on the slide. They should write or stick them in their book and create a mini mind map with branches from which to record their evidence-backed reasons. The worksheet includes key fact reminders as a scaffold to support thinking, and the slide shows an example of how they might set out their mind maps. Challenge – Children will discuss the question on the slide with their learning partners, in groups or as a class. Take feedback from the class before you reveal the answers on the following slide.					
Main activity			Challenge		
Children will choose adjectives from the activity worksheet that they feel describe the Minoans. They should write or stick them in their book and create a mini mind map with branches on which to record their evidence-backed reasons. The worksheet includes key fact reminders as a scaffold to support thinking, and the slide shows an example of how they might set out their mind maps.			Which adjectives do NOT describe the Minoans? Use evidence from our lessons to explain your answer.		
Cumulative quiz questions		Self-assessment		Key vocabulary	
7. What items were the Minoans known for trading? 8. Which places do we know the Minoans traded with? Choose four. 9. Why was trade important for the Minoan civilisation?		- I can say why the Minoans traded with other countries. - I can identify some of the items the Minoans traded. - I can select adjectives to describe the Minoans, supporting my choice with evidence.		trade – the action of buying and selling goods and services import – to receive something from another country export – to send from one country to another country bronze – an alloy metal made of molten tin and copper ceramic – clay that has been baked so it doesn’t break easily	